

G. Hawaii's Cultural and Natural Resources

Work Session I. Preferred Futures and Policy Strategies:

- Thriving Hawaiian cultural communities with foundation of sustainable economies (subsistence, community-based)
- Other support preservation of Hawaiian cultural values, and incorporate into institutions
- Government, school, etc
- Tax incentives for landowners (property tax) to conserve cultural and natural resources, i.e. tax break to keep land in two production
- Each ecosystem in Hawaii be ohana co-managed
- Models of how to protect culture and natural resources so that development can be sustainable
- State investment in community-based economic development and microenterprise
- Other tie revenues earned with use of natural resources to community sustainability.
- Conscientious and tedious commitments to preserve, understand, respect and live our culture and national resources so that it's second nature
- Write a state sustainability development plan for Hawaii
- How are we going to educate residents and visitors about living on an island in a sustainable manner
- We need an Eco-foot print of the changing capacity of these islands
- Restructuring of land taxes
- Updated state and country plans
- Make transparent what the state subsidize e.g. tourism vs. CBED
- Provide recycle-able mesh bags for hikers to carry out their trash from hiking trails
- develop a public relations campaign to educate the public
- Hawaii economic development goals should serve Agenda 21
- Courageous decision-makers committed to protecting our cultural and natural resources armed with
 - 1) Clear protection policies
 - 2) Clear protection standards

- 3) Adequate Data/Information
 - 4) Hawaiian practitioner reviewers/Advisors
- Better policy regarding venture capitalists and diversified agricultural economies.
 - Re-institutionalize culturally-based decision making processes
 - 1) Legal--expansion of burial council concept to embrace traditional and customary rights, natural resource issues
 - 2) Civic--AHA councils, watershed organizations, community-based economic development
 - 3) Educational--Hawaiian culture, history, language across the curriculum
 - What it will take:
 - Education about sustainability
 - Small successful pilot projects
 - Fight developers and landowners
 - Learn from other BMP
 - Vote good people in office
 - Education to affect change
 - requiring/exposing children to be cultural and N.R. stewards of specific places/resources
 - Provide guidebook/guidelines for developers/business people
 - develop leadership-institutes/outreach programs/community programs to teach people how to be cultural/N.R. stewards.
 - Getting everyone to realize the need for action.
 - Willingness to compromise
 - I can tell my mo'opuna that the land and ocean of our islands are better than when I grew up--from Kaho'olawe to Hawaii and to Ni'ihau
 - Baseline GIS mapping--by communities--of cultural and natural resources which can be used as an overlay to protect the resources by planning departments in permitting decisions
 - Less development, more protection of natural beauty, respect for wild life.
 - Citizen suits for environmental protection
 - Provide support programs for single parents

- Restrict development, maintain views use underground wiring, protect wildlife
- We need sustainable bench marks to measure if we are moving towards S.D.
- Dedicated funding for active stewardship and care for all state lands/water.
- Shared values that balances the culture, natural resources and life styles that we enjoy and cherish.
- Population limits
- Create true "home-rule" through legally endowed local 'AHA councils to provide local guidance to regional, island wide, and statewide development
- Support for cultural institutions including immersion schools, etc.
- Look to and learn from the past to chart our future!
- An equilibrium where human activities in Hawai'i do not negatively impact our natural resources or cultural heritage.
- Clear guidelines (manual) on conducting cultural impact assessments
- Hawaiian access and special districts for Hawaiian subsistence and culture/practices
- Clear standards to review and approve CIS
- Involve review by Hawaiian cultural practitioners of CIS/EIS
- Common and aligned value for cultural/natural resources--across ethnicities and generations and socioeconomic groups
- Clearer laws and rules regarding development, historic preservation, cultural practices
- Greater emphasis/requirements for natural resource and cultural education at all grade levels
- How about a mechanism to resolve cultural disputes?
- A place where future generations can be proud of our decisions today and the options we have left for them
- Recognition of local talent and intellect--generation of new opportunities
- Look for jobs and education local labor force needs
- Hawaii expert in R&D on sustainability and a laboratory of ecosettlement and ecosystem management done in cultural compatible way starting from DHHL land and serving the Asia/Pacific in affordable housing small scale appropriate technologies CBED and watershed planning
- Provide services to III world countries' needs

- Do not sell Hawaii for real estate and luxury tourism
- Preferential purchasing of Hawaii-produced goods (esp. AG)
- Recognize cultural resources ARE natural resources
- UH create courses that cross-train western and non-Western techniques
- Affordable housing with buy-back clauses