

Work Session II. Public Policies and Recommendations/Next Steps:

- WHAT ARE THE 2 OR 3 PRIORITY PUBLIC POLICY AREAS FOR THIS GROUP?
- Lifelong stewardship education training
- Public policy center provide leadership in convening interested groups and stakeholders to view and improve guideline standards and incentives for protection of cultural and natural resources; gather data on cultural and natural resources
- Develop models for stewardship and sustaining resources
- Dedicate a portion of tourist tax and GE tax for sustainability of cultural and natural resources
- WHAT NEXT STEPS ARE PROPOSED?
- Convene a working group of interested parties to work on the above
- Identify funding sources to fund sustainability pilot projects
- Partner with the Environmental Center
- WHAT SHOULD HAPPEN NEXT TO ADDRESS THOSE PRIORITY POLICIES?
- Convene those who have come to the conference workshop and those who were interested but couldn't make it who want to be involved in a follow-up process and who want to undertake small to larger projects:
- Develop manual and guidelines in how to best conduct cultural impact studies and guidelines on sustainability standards
- Convene planners-- country and state to share best practices and standards for development permits and mitigation measures
- Pilot project on how to involve Hawaiian practitioners in reviews of penalty and cultural impact studies
- Enhance stewardship training programs--encourage networking among stewardship programs; college students e.g. service, credit, like writing intensive.
- Not sell Hawaii, but if want to invest, need to accept sustainability standards
- integrate into a service--learning programs for college students e.g. service, credit, like writing intensive.
- Develop clear rules/standards that require environmental and cultural assessments

- Clarify environmental laws--draft legislation and lobby legislation for such clarification
- Curriculum overhaul/development to create Hawaiian-culture centric lessons across the curriculum
- Begin discussion on Hawaiian culture-based decision-making processes and how to change existing legal, civic, and educational processes
- Discussion that leads to standards, guidelines, protocols for sustainable resource use, restoration, and preservation
- Develop data resources, accessible, understandable
- Develop tax incentives, infrastructure expenditures, big fines, citizen law suits
- re-direct legislative funding from interests to sustainable efforts
- fund the env. center by taxing developers so that the EC does the EIS/EA
- fund the PPC to do policy research
- design sust. projects and invite dev. and investors to buy into them
- The community and the legislation needs to be educated that change/action is necessary for the state and for our children
 - Children in school need to be taught that sustainability is an important consideration in preserving our life in Hawaii
- WHO ELSE SHOULD BE INVOLVED?
- Environmental center, state office of planning, office of Hawaiian affairs, Kamehameha schools, attorneys for stakeholders, stakeholders, historic preservism division, county planning departments, the nature conservancy, Malama Hawaii
- practitioners
- lawmakers
- community leaders
- business leaders--funding
- cultural practioners; Kupuna
- community
- county and state legislators; elected and appointed decision makers
- Public--private--community partnership to dev. MOA for all cultural/env. issues raised

- Decision-makers in state and city
- Governments
- Legislators
- Council members
- Business community
 - Organizations
- HOW CAN THE PUBLIC POLICY CENTER HELP?
- Convene planners/decision-makers to develop identify/share best practices
- Partner with environmental center and stakeholders willing to participate to develop manual/guidelings for EIS/CIS
- Type notes/post-its from groups into reports
- Convene interested working group to identify specific projects and how to carry out over time, and secure money funding for these projects
- Facilitate
- Act as a catalyst to convene discussions seeking to gather and analyze info and facilitate decision-making
- Type up all the notes taken from all the groups and distribute to participants
- help fund sust. research/action dealing with cultural and var. resource concerns
- Be the driving force behind the sustainability issue
- Would and should provide research and cita to evaluate policy alternatives
- Make reports and recommendations for decision-makers to consider and use.